



CONVENTIONAL WRITING SELF-REFLECTION & OBSERVATION

Adult(s):		Type(s) of Pencil: <i>pen, pencil, keyboard, eye gaze, alphabet flip chart, other (describe):</i>
Student(s):		
Date:	Time:	Observer:

Evidence	Yes	No	Comments
The student has access to all 26 letters using either a standard pencil, pen, keyboard, or appropriate alternate pencil ¹ .			
Individual communication systems are available to use to communicate while writing for <u>each</u> student with limited speech.			
The student selects a topic for writing from a broad range of possibilities.			
The student chooses a topic.			
The student communicates ideas about the topic (using his/her augmentative communication system as needed).			
The student uses spelling to write with an appropriate pencil or alternate pencil ¹ .			
The student is encouraged to write multiple ideas related to the topic.			
The adult creates opportunities for students to publish or otherwise share their writing.			
The adult encourages the student to review and revise during and after writing.			

1. To learn more about alternate pencils, download resources and check out the module, *Writing with Alternate Pencils* at <http://dlmpd.com>

Summary and Additional Comments: